



PUPIL PREMIUM REPORT 2016-2017

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2017 HEADTEACHER REPORT



# BUNGAY PRIMARY PUPIL PREMIUM ALLOCATION



Financial year	Amount of Pupil Premium Funding
2013-2014	£77, 493
2014-2015	£104, 900
2015-2016	£87, 120
2016-2017	£81, 411 (incl: £3,531 CLA funding)

2016-2017						
Pupil Premium used for	Amount allocated to the intervention/ action (£)	New or continued activity or cost centre	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes how this intervention will improve achievement for pupil eligible for pupil premium	Monitored by who and when	Results and impact
SENCo	£2, 000	Continued	Monitoring and assessing impact of interventions and the progress of vulnerable groups children YR-Y6 with additional needs	To facilitate the closing the gap between Pupil Premium children and Non Pupil Premium children through facilitating intensive intervention for small group support in reading, spelling, punctuation, grammar and numeracy for those PP children who also have SEND challenges.	SLT and Governors	The gap between PP and non-PP will close.
Data Manager	£2,000	Adapted, TLR plus release time	½ termly data collection & analysis of PP data to include in teacher attainment and achievement data progress reports.	Teachers have key up to date data that tracks progress of PP compared to other groups.	SLT at 2 weekly Pupil Progress meetings.	The gap between PP and non-PP will close.
Nurture Group and Nurture Outreach	£12, 000	Adapted	Y1 and Y2 children	Small group teaching for underachieving children with social, emotional, behavioural and/or academic difficulties will raise progress and attainment	SENCo, SLT and Governors	Good progress will be evident.
Teaching Assistant PP intervention groups	£8, 500	Adapted	50 hours of TA time across the school. 10hrs per week in EYFS	Small group teaching for underachieving children with social, emotional, behavioural and/or academic difficulties For Pupil Premium will raise	SENCo and Governors	Attainment and progress will raise as barriers to learning diminish

			10 hrs a week in Y6 30 hrs a week in KS1/2	progress and attainment		
Literacy and Numeracy intervention teachers	£10, 000	Continued	Y6 @ 2 days x 2 terms	Close the gap between pupil premium children and non-identified pupil premium children and to raise attainment and achievement across the school.	Data and Assessment Leader, SLT and Year 5 and 6 teachers	Rigorous tracking of data Achievement of PP children will close the gap for Y6 against national standards.
Behaviour Inclusion Manager	£20, 000	Continued	Whole school targeted Children from vulnerable children's list	Support for children with social, emotional and behavioural difficulties to remove barriers to learning	SENCo and Governors	Barriers to learning will be removed and the given children will be able to access their learning and show good progress.
Learning Support Assistants	£7, 000	Continued	Whole school targeted Children from vulnerable children's list as well as CLA.	Supporting vulnerable children through small individual, small group work within the class and intervention sessions	SENCo and Governors	The interventions will lead to higher attainment and progress for PP children
Key Stage 2 SEAL Manager /HLTA	9, 000	On-going from January 2015	Key Stage 2	Support for children with social, emotional and behavioural difficulties to remove barriers to learning	SENCo Pastoral Care Manager	Children will access a bespoke curriculum to enable good progress and higher achievement.
Support with travel /uniform/trips	3,000	continued	Any PP/FSM pupil	FSM pupils receive financial support when requested by families or if a need is identified through PCM	PCM/Office	Equality of enrichment/provision
DHT team teaching Y6 Coach teachers on Outstanding teaching	8,000	continued	W,Th,Fr	Close the gap for PP children. Empower teachers to teacher better and meet the needs of PP children.	HT/External advisors	Disadvantaged pupils to make good or better progress from KS1-end KS2



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## **Next Steps**

To continue to use Assertive mentoring to analysis maths data and address the gaps in children's knowledge/skills.

Embed Big Maths' to teach gaps in children's learning to ensure rapid progress.

Continue with smaller group work in Year 6 and refining the role of the specialist intervention teachers (splitting into low/middle and high achievers).

Focussed support from the DHT, driven by the KS2 phase leader/Y6 teacher with support from 1:1/small group tutors.

Inclusion class and nurture outreach to continue support for children needing a bespoke curriculum and in need of small group learning.

Big Write and Big Maths, as a whole school approach, will support disadvantage pupils, as well as other pupils, who need extra stimulus to engage them and apply their knowledge.

## Bungay Primary Pupil Premium Priorities 2016-2017

- In 2016-2017 we will prioritise the use of the pupil premium to ensure that it is used to have the highest impact on the life chances and education of children.

We will continue to prioritise and focus on those children who are

- Pupil Premium
- Pupils in who are underachieving in spelling and sentence structure
- KS2 children in years five and six who are underachieving in attainment and progress
- Vulnerable children who are in danger of underachieving
- Engagement of children who have additional needs.
- Looked after children.
- Self-esteem groups for vulnerable pupils
- To focus on the attainment and engagement gap between boys and girls through our Behaviour Inclusion Manager and Learning Mentor for pastoral care support and behaviour monitoring and support
- Targeted intervention in reading
- Targeted intervention in writing
- Targeted intervention in maths
- Targeting reading recovery programmes for those children with low reading ages
- Providing pastoral and educational support trips to contrasting locations nationally.
- Booster and one to one tuition

### Monitoring

The school has rigorous monitoring and support system. The outcomes for these students will be demonstrated in

- Benchmarking
- Tracking and monitoring these children
- Pupil progress meetings
- Attainment results that compare favourably nationally and locally